



**PRACTICE SET**  
**End Semester Examination, Spring- 2026**

**Program: BA LLB**  
**Semester: IV**  
**Subject: Psychology II**  
**Subject Code: 24F.206**

**Course Outcome:**

On the completion of the Course, the students will be able to:

<b>Course Outcomes</b>	<b>Description</b>
CO1	Understand the key concepts and applications of psychological testing.
CO2	Develop effective communication and client-interviewing skills in legal settings.
CO3	Gain Knowledge of legal counselling techniques and practice.
CO4	Develop structured and logical reasoning for legal problem-solving.

**UNIT I**

**Section A (10 marks)**

1. Define a psychological test and explain the characteristics of a good psychological test. (CO1)  
(Understanding) (LOT)
2. What is reliability? Describe its types with examples. (CO1) (Understanding)(LOT)
3. Explain the concept of validity in psychological testing. (CO1) (Remember) (LOT)
4. What are norms? Why are they important in psychological tests? (CO1) (Understanding)  
(LOT)

5. Critically analyze the importance of standardized procedures in psychological tests. (CO1) (Analyze) (HOT)
6. Comparison of the relationship between reliability and validity. (CO1) (Evaluate) (HOT)
7. Compare content validity and criterion validity. (CO1) (Evaluate) (HOT)
8. Explain the concept of norms in psychological testing. Analyze the different types of norms and evaluate their role and importance in interpreting test scores accurately across diverse populations. (CO1) (Analyze) (HOT)

**Section B (20 marks)**

9. Critically analyze the essential characteristics of a good psychological test. Evaluate the roles of reliability, validity, and norms in ensuring the scientific usefulness and accuracy of psychological assessment. (CO1) (Analyze) (HOT)
10. Critically evaluate the different types of reliability and critically evaluate the various methods used to measure reliability, illustrating your answer with suitable examples. (CO1) (Evaluate) (HOT)
11. Examine and differentiate between content, criterion-related, and construct validity, and evaluate their significance in ensuring accurate and meaningful test interpretation. (CO1) (Evaluate) (HOT)

**UNIT II**

**Section A (10 marks)**

12. Define communication and explain its importance. (CO2) (Remember) (LOT)
13. What are the common barriers to effective communication? (CO2) (Remember) (LOT)

14. Discuss the channels of communication used in professional settings. (CO2) (Understanding) (LOT)
15. Explain the role of communication in the legal profession. (CO2) (Remember) (LOT)
16. Define client interviewing and state its significance. (CO2) (Remember) (LOT)
17. Assess the effectiveness of different types of questions used during client interviews with suitable examples. (CO2) (Analyze) (HOT)
18. Evaluate the role of optimism in achieving personal and professional success. (CO2) (Evaluate) (HOT)
19. Analyze the concept of happiness and discuss how its components contribute to overall well-being. (CO2) (Analyze) (HOT)

### **Section B (20 marks)**

20. Analyze the communication process and critically evaluate the barriers to effective communication with suitable illustrations. (CO2) (Analyze) (HOT)
21. Critically examine the concept of client interviewing and evaluate its significance in legal practice, highlighting its key components. (CO2) (Evaluate) (HOT)
22. Critically evaluate the concepts of optimism and happiness, and assess their role in enhancing psychological well-being with relevant examples. (CO2) (Evaluate) (HOT)

### **UNIT III**

23. Define counselling and distinguish it from general counselling. (CO3) (Understanding) (LOT)
24. Define counselling. Explain its key characteristics. (CO3) (Understanding) (LOT)

25. Enumerate and briefly explain different types of counselling. (CO3) (Remember) (LOT)
26. What are the major approaches to counselling? (CO3) (Understanding) (LOT)
27. Analyze the client-centered approach to counselling and evaluate its effectiveness in promoting positive client outcomes. (CO3) (Analyze) (HOT)
28. Assess the importance of essential counselling skills and examine how they contribute to successful counselling practice. (CO3) (Evaluate) (HOT)
29. Critically analyze the concept of counselling and evaluate its objectives and importance in personal and professional contexts with suitable examples. (CO3) (Analyze) (HOT)
30. Compare and critically evaluate the various types of counselling, illustrating their effectiveness with relevant examples from real-life situations. (CO3) (Evaluate) (HOT)

### **Section B (20 marks)**

31. Examine the major approaches to counselling and assess their practical applications in different contexts. (CO3) (Evaluate) (HOT)
32. Analyze the role of training in counselling and evaluate how it contributes to the development of professional skills and competencies. (CO3) (Analyze) (HOT)

### **UNIT IV**

33. Define legal reasoning. Explain its importance in the legal system. (CO4) (Understand) (LOT)
34. Explain the components of legal reasoning with brief examples. (CO4) (Understand) (LOT)
35. Differentiate between deductive and inductive reasoning. (CO4) (Understand) (LOT)
36. Compare and critically analyze the models of legal reasoning proposed by Edward H. Levi and Edgar Bodenheimer. (CO4) (Analyze) (HOT)

37. Analyze the concept of syllogism and evaluate its role in legal reasoning with reference to Aristotle's theory. (CO4) (Analyze) (HOT)
38. Assess the importance of mootng for law students and evaluate its impact on the development of legal skills. Explain the models of legal reasoning given by Edward H. Levi and Edgar Bodenheimer. (CO4) (Evaluate) (HOT)

**Section B (20 marks)**

39. Critically analyze deductive and inductive reasoning in legal studies, compare their key differences, and evaluate their importance with suitable examples from legal practice. (CO4) (Analyze) (HOT)
40. Critically examine the models of legal reasoning proposed by Edward H. Levi and Edgar Bodenheimer. Compare their approaches. (CO4) (Evaluation) (HOT)

**Summary Sheet**  
**CO Wise**

<b>CO</b>	<b>Q. No</b>	<b>Marks</b>
CO1	1,2,3,4,5,6,7,8,9,10,11	140
CO2	12,13,14,15,16,17,18,19,20,21,22	140
CO3	23,24,25,26,27,28,29,30,31,32	120
CO4	33,34,35,36,37,38,39,40	100
<b>Total</b>		<b>500</b>

### Unit Wise

Unit	Q. No	Marks
Unit 1	1,2,3,4,5,6,7,8,9,10,11	140
Unit 2	12,13,14,15,16,17,18,19,20,21,22,	140
Unit 3	23,24,25,26,27,28,29,30,31,32	120
Unit 4	33,34,35,36,37,38,39,40	100
<b>Total</b>		<b>500</b>

### Bloom's Taxonomy Level (BTL) Wise

BTL	Q. No	Marks
LOT	1,2,3,4,12,13,14,15,16,23,24,25,26,33,34,35	160
HOT	5,6,7,8,9,10,11,17,18,19,20,21,22,27,28,29,30,31,32, 36,37,38,39,40	340
<b>Total</b>		<b>500</b>

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**Disclaimer:** -This is a Practice set. The Question in End term examination will differ from the Practice set. This Practice set is meant for practice only.